

## Call for Proposal Readers

The California Postsecondary Education Commission (CPEC) is seeking readers to evaluate proposal applications received as a result of the Improving Teacher Quality (ITQ) State Grants Program 2007 Request for Proposals (RFP). The Commission staff is seeking exceptional education professionals in the state of California to participate in the proposal evaluation process.

The current initiative focuses on “K to Grade 2.” The Commission recognizes the importance of the early primary grades to the long-term success of students in California schools. In addition, the California Department of Education is addressing the importance of the preschool connection with K-2 with the publication of a set of “foundations” that will help ensure school readiness by kindergarten. K-2 teachers will need to understand and articulate with these foundations, particularly as preschool is offered to more and more students, to support early elementary success. The Commission also believes that getting children off to a good start in school will play a significant role in language acquisition for English Language Learners and will also contribute to reducing the achievement gap. Therefore, the Commission has solicited proposals that address issues of need for teachers of kindergarten to Grade 2 across the subject areas. The Request for Proposals regarding this initiative may be found at the following site:  
<http://www.cpec.ca.gov/FederalPrograms/RFP.asp> (after 4/23/07).

The Commission especially seeks proposal readers with experience in the areas of:

- elementary education (especially primary grades);
- academic literacy, language development, and/or English Learners;
- professional development (including subject matter and content standards specialists); and
- social science research.

The Commission wishes to build a pool of readers who are knowledgeable about the current content and pedagogical challenges that face teachers in California elementary schools. Potential readers will understand the diverse academic, demographic, and cultural characteristics that comprise the state. Also, the Commission is especially interested in encouraging readers with previous experience leading similar grant projects and/or initiatives. Most readers will be college or university faculty and/or administrators with an advanced degree and teaching experience. An advanced degree is not required if the applicant can demonstrate significant, substantial, and successful experience in the areas identified above as particularly important to this RFP.

Readers who meet the qualifications identified above will be selected based on their availability during the proposal evaluation process that will occur between early July and late-September, 2007 (dates subject to minor adjustments). The proposal evaluation process will occur in two stages: Stage 1 will include individual and panel review of all proposals; Stage 2 will consist of interviews with finalists selected in Stage 1. It is possible that a pre-review training session requiring travel may be required, but that is still to be determined. At a minimum, all readers will attend a two or three-day meeting—most likely in late July or early August in Sacramento—to discuss their proposal evaluations and make panel recommendations for funding. Subsequent

to the completion of Stage 1 of the evaluation process, the Commission staff will request that some readers participate in Stage 2 (interviews of finalists), which will likely require one or two additional meeting days.

Proposal readers will receive the following compensation:

- \$750 for their participation in Stage 1 of the proposal evaluation process.
- An additional \$250 per day for those participating in Stage 2 of the evaluation process.
- Also, the Commission will pay the cost of lodging, travel, and meals (in accordance with state guidelines) while the reviewer is participating in the review process.
- Total compensation, exclusive of travel, will not exceed \$1,500.

If you are interested in being considered for a reader position, download and complete the Proposal Reader Interest Form available at <http://www.cpec.ca.gov/FederalPrograms/InterestForm.doc> .

EMAIL THE COMPLETED INTEREST FORM AND A RESUME (MAXIMUM LENGTH: 3 PAGES) TO: [ITQReaders@gmail.com](mailto:ITQReaders@gmail.com).

We will begin to build a pool of readers for the current initiative on June 15, 2007. At that time, we will have solidified dates so that those invited to be readers may commit to participating in this process. Please note that you may submit a resume after June 15, as we will continue to review applications on a rolling basis.

If you have any questions, please contact Lydia Vogt at [ITQReaders@gmail.com](mailto:ITQReaders@gmail.com).